



## Handout 2 "Reading Comprehension"

Name: \_\_\_\_\_ Class: 5th \_\_\_ Date: March 24<sup>th</sup>, 2020

### **Objetivos de aprendizaje:**

- Reconocer e identificar vocabulario anterior

### **Habilidades:**

- Escribir en forma correcta información solicitada
- Reading and writing

I.- Read carefully the following story, then write the new words on your notebook to find the meaning after that write the question on your notebook and answer them. Enjoy!

# An Easter Surprise



By: Courtney Keimer



On Easter morning, I awake so excited to find a fantastic Easter basket to call all mine. The morning sunlight shines through my window. It makes my bedroom sparkle with an Easter glow. I throw off the covers and run downstairs. There's no time for teeth brushing or combing my hair. I see it in the corner, so colorful and bright. I run to it and dive in, my eyes wide with delight! The basket is huge, filled with candy galore. There's bubble gum, chocolate and edible grass at the core. Then all of the sudden, from out of the green, pops up the head of the cutest thing I've ever seen! He's jumping and barking and licking my face. His tail is wagging knocking candy all over the place. This is the best surprise the world has ever known. It's an adorable Easter puppy of my very own.



Use the story to answer the following questions with complete sentences.

1. During what season of year did this story take place?

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2. What is the genre of this story?

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3. Based on the story, what do you think the word edible means?

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4. What was green in the Easter basket?

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5. How did the kid feel about the Easter surprise and how do you know?

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Use the story to answer the following questions with complete sentences.

1. Name 3 things that were found in the Easter basket.

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2. Where was the Easter basket?

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3. What time of day was it when this story took place?

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4. What did the kid do before he or she ran downstairs?

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5. What didn't the kid have time for before he or she ran downstairs?

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